



ENGL 126: RESEARCH PROJ IN WC CONSULTING

Proposer:**Name:**

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Effective Term:

Fall 2024

Credit Status:

Credit - Degree Applicable

Subject:

ENGL - English

Course Number:

126

Discipline:

And/Or	(Discipline)
		English	

Catalog Title

Research Project in Writing Center Consulting

Catalog Description

ENGL 126 is an intensive, individualized course of study intended for experienced Writing Center consultants interested in developing an area of expertise within the realm of tutoring. Having chosen their focus, students will investigate current research and scholarly work on the issue, analyzing their own practices and the practice of the Writing Center in light of the ongoing scholarly conversation. They will use their research to revise their practices, to develop new strategies and techniques, and to foster discussion among their peers at the Writing Center.

Prerequisites

ENGL 124 or equivalent college course with a minimum grade of P

Validation**Validation Type**

Sequential - Same Discipline

Course

ENGL 124

Complete the Prerequisite/Corequisite Objectives and provide sound quantitative research to document the need for the requisite.

Method of Instruction:

Distance Education

Lecture and/or Discussion

Course Units/Hours:**Course Units Minimum:**

2

Lecture Hours Minimum (week)

2

**Lab Hours Minimum (week)**

0

Total Contact Hours Minimum (semester)

35

Total Outside Hours Minimum (semester)

70

Total Student Learning Minimum Hours (semester)

105

Repeatability:

No

Open Entry/Exit:

No

Field Trips:

Not Required

Grade Mode:

Pass/No Pass

TOP Code:

150100 - English

SAM Code:

E - Non-Occupational

Course Content**Methods of Assessment:**

Oral presentations
Portfolio Evaluation
Problem solving assignments or activities
Project
Skill demonstrations
Written essays or extended papers

Course Topics:

	Course Topics
1	Current research in the student's chosen area of emphasis
2	Influence of student's area of emphasis on Writing Center pedagogy
3	Common problems in the student's area of emphasis
4	Consulting strategies arising from the student's research
5	Impacts of the student's area of emphasis on student writers

Course Objectives:

	Course Objectives
1	Tutor student writers in the Writing Center, focusing especially on the student's area of emphasis.
2	Incorporate strategies learned in class and in the student's research into writing consultations.
3	Read, understand, discuss, and begin to apply current research in the student's area of expertise.
4	Share the understanding gained from their research with other consultants.
5	Create projects addressing particular practices or problems brought up in the student's area of emphasis.

Course Outcomes:

Course Outcomes	
1	Research Expertise: Students will research an issue in Writing Center pedagogy, explaining the significance of the issue in a piece of client writing, identifying key areas for discussion, and ranking the priority of the issue in working with the writer.
2	Research Explication: Students will describe their researched issue in accessible language, introducing and employing specialized strategies tailored to that issue.
3	Theory in Practice: Students will describe the significance of their researched issue to a recorded or observed writing consultation, identifying features of that session relevant to the issue, and using their research to offer alternative approaches to the consultation.

Assignments:

Assignment Type:	Details
Reading	A student whose research focus is online tutoring may read "Protocols and Process in Online Tutoring," by Cooper et. al., and write a response integrating the philosophy and practice of the COS Writing Center with the principles described therein.
Writing	A student whose research emphasis is interdisciplinary tutoring may interview instructors from different subject areas and write a paper analyzing the perceptions of the Writing Center across campus.
Homework	A student whose research focus is ESL tutoring may prepare a presentation on common ESL artifacts in persuasive writing, defining common patterns and offering methods for approaching them in student writing, and share it with other Writing Center consultants.

Textbooks or other support materials

Resource Type:	Details
	Clark, Irene. Concepts in Composition: Theory and Practices in the Teaching of Writing, 3rd, Routledge, 2019.
Books	Bruce, Shanti, and Ben Rafoth. ESL Writers: A Guide for Writing Center Tutors, 2nd edition, Heinemann, 2009. 978-0-86709-594-4
Books	Kuypers, Jim A. Rhetorical Criticism: Perspectives in Action, 2nd edition, Rowman & Littlefield, 2016. 978-1-4422-5272-1
Books	Hewett, Beth L. The Online Writing Conference: A Guide for Teachers and Tutors, Macmillan, 2015. 978-1-4576-8432-6

Equity Review:

Yes

Transferable to CSU

Yes - Approved

CSU General Education

Transferable to CSU

Other Degree Attributes

Degree Applicable

Not a Basic Skills Course

Distance Learning Addendum

ENGL 126 DLA.pdf

Additional Attachment

ENGL 126 Outcomes.pdf

Banner Title:

Research Proj in WC Consulting



Course Control Number:
CCC000550831